

BILL SUMMARY
1st Session of the 57th Legislature

Bill No.:	SB 601
Version:	ENGR
Request Number:	289
Author:	Rep. Nollan
Date:	4/8/2019
Impact:	No impact

Research Analysis

SB601 makes modifications to the Reading Sufficiency Act.

The measure removes language requiring “a majority of the instructional time each day of the school year in kindergarten through third grade” be focused on reading and mathematics.

The measure also removes language:

- Establishing an Oklahoma reading goal for all third grade students
- Requiring each elementary school to set and achieve annual improvement goals
- Requiring the State Board of Education (SBE) to recognize school districts that attain or make progress toward achieving the reading goal, and to provide technical assistance to schools that do not progress toward the reading goal.

The measure adds language requiring:

- Each kindergarten student in a public school to be screened for reading skills at the beginning, middle, and end of each school year
- Schools to provide certain instruction to students in kindergarten through third grade who are not meeting grade-level targets in reading

SB601 adds certain criteria for screening instruments approved by the State Board of Education.

The measure directs the State Board of Education to only use scores from the standards for reading foundations/processes and vocabulary portions of the statewide third grade assessment when determining the promotion and retention of third grade students.

SB601 establishes a new set of criteria for determining proficiency on the reading sufficiency test, and requires the performance-level criteria established by the Commission for Educational Quality and Accountability to ensure students are performing at grade level on the reading foundations and vocabulary portions of the statewide third-grade assessment.

The measure modifies the good cause exemption for students with individualized education programs.

Lastly, the measure removes the requirement for each school board to annually report in writing to the parent or guardian of each student the progress of the student toward achieving state and district expectations for proficiency in reading, writing, science and mathematics.

Prepared By: Emily Wendler

Fiscal Analysis

Many of the requirements and standards that are outlined in the measure are, by and large, already in place. Therefore there is no anticipated fiscal impact on state appropriations.

Prepared By: Cole Stout

Other Considerations

None.